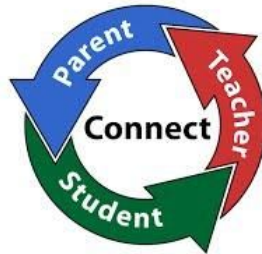


**Lockhart Independent School District**  
**George W. Carver Early Education Center**  
**High Quality Prekindergarten Family Engagement Plan**  
**2017-2018**



### **The Mission of G.W. Carver**

In partnership with our parents and the community is to provide a caring environment where students are safe, feel valued, and are challenged to reach their full potential.

### **Vision Statement**

Our Vision is that our students will be kindergarten ready through learning, playing and exploring.

Lockhart ISD believes that access to high quality prekindergarten is paramount to closing the achievement gap and ensuring all children are prepared to be successful as they enter school. Families, school, and community working together to support early childhood education will ensure that children enter kindergarten ready and prepared to learn.

G.W. Carver Early Education Center notifies families with eligible children of the availability of the prekindergarten program. Notice is communicated in English and Spanish to families. Each spring Lockhart ISD conducts prekindergarten roundup, and information concerning prekindergarten registration is communicated to parents and community in a variety of ways. Registration is also conducted prior to the start of the school year in July and August.

The family engagement plan is designed to foster collaboration and active participation of families and community with the school district and to reflect the explicit needs of early learners. The family engagement plan focuses on building relationships to support student learning and achievement and to develop the social, emotional, and physical and health needs of prekindergarten children as outlined in the Texas Prekindergarten Guidelines. Family engagement supports the whole child and is both culturally responsible and linguistically appropriate. Involvement and contributions in support of early learners from stakeholders is encouraged, respected, and welcomed.

**Goal 1: Facilitate family-to-family support.**

Activity/ Strategy	Timeline	Evidence
<p>Parents and families are provided opportunities to be informed about their student’s school. (1) Fall Open House (2) Parent Information Night (3) Meet the Teacher Night (4) Head Start Home Visits (5) Social Media – Carver EEC Facebook; FES Twitter Page; Remind; Carver Website</p>	<p>August – September 2017  Social Media Communication – Ongoing</p>	<p>Parent sign-in participation sheets  Social Media Posts</p>
<p>Parents and families are provided opportunities to participate in campus and community events. (1) Campus-wide fall festival</p>		<p>Parent volunteer invitational flyer; parent participation</p>
<p>Host parent and family engagement activities focusing on prekindergarten student learning and achievement. (1) Walk/Bike to School(2) Math and Science Night (3) Born Learning Academy (5) Bilingual Parents Night</p>	<p>2017-2018 School Year as Scheduled</p>	<p>Parent invitational flyers and parent sign-in participation sheets</p>
<p>Regularly communicate prekindergarten information to parents and families. (1) Prekindergarten Monthly Newsletter (2) Daily Folders (3) Social Media – LISD ; Twitter Page; Remind; LISD Website</p>	<p>Ongoing</p>	<p>Monthly and weekly newsletters communicated in student folders</p>
<p>Provide opportunities for parents to participate in campus meetings. (1) Quarterly PTO meetings (2) Title I meeting (2) Coffee w/ the Principal</p>	<p>2017-2018 School Year as Scheduled</p>	<p>Parent sign-in participation sheets</p>
<p>Conduct an ESL/Bilingual Parent Night.</p>	<p>Spring 2018</p>	<p>Meeting agenda and parent sign in participation sheets</p>
<p>Provide opportunities for parents and families to participate in student learning activities. (1) Ready Rosie</p>	<p>2017-2018 School Year</p>	<p>Parent sign-in participation sheets Written notifications of activities</p>
<p>Students and families participate in activities to learn about emergency services; fire safety, internet safety, and monthly health awareness activities.</p>	<p>2017-2018 School Year as Scheduled; Monthly health awareness newsletter</p>	<p>Parent notification of activities; health awareness announcements and activities</p>

Book Give-Away for PK students to encourage reading.	2017-2018 School Year as Scheduled	RIF- Fall & Spring Giveaway Born Learning Academy- Dec. Giveaway
<b>Goal 2: Establish a network of community resources.</b>		
<b>Activity/Strategy</b>	<b>Timeline</b>	<b>Evidence</b>
Establish and maintain partnerships with business, faith-based organizations, and community agencies including Head Start, Communities in Schools, Connections, United Way, local churches	Ongoing 2017-2018	Head Start MOU; CIS MOU; Community volunteer participation; United Way Sign-in Sheets
Local churches provide assistance with school supplies and backpacks, area food banks, and backpack food for families.	Ongoing	Distribution of supplies to students
Communities in Schools provides resource assistance and a clothes closet for families.		
<b>Goal 3: Increase family participation in decision-making.</b>		
<b>Activity/Strategy</b>	<b>Timeline</b>	<b>Evidence</b>
Parent-teacher conferences are conducted to review student learning goals and progress.	October 2017 March 2018 & As Needed	Parent sign-in participation sheets
Family engagement surveys are conducted at the end of the school year	At least once per year	Survey and survey results
Parents have opportunity to participate in campus and district advisory committees.	2017-2018 school year	Meeting agendas and parent participation sheets
<b>Goal 4: Equip families with tools to enhance and extend learning.</b>		
<b>Activity/Strategy</b>	<b>Timeline</b>	<b>Evidence</b>
Homework folders will be sent home to encourage parent-child learning opportunities.	Ongoing	Flyer / written communication to parents
Parents will be invited to participate in the prekindergarten field trip.	Spring 2018	Parent sign-in participation sheets
Educational websites are shared with parents. (1) Ready Rosie (2) Istation (3) Dreambox and links are on the Carver EEC websites	Ongoing	Informational Flyers Participation Data

<b>Goal 5: Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks.</b>		
<b>Activity/Strategy</b>	<b>Timeline</b>	<b>Evidence</b>
Prekindergarten teachers participate in training on the revised Prekindergarten Guidelines.	August 2017	In-service Calendar & Sign-in Sheets
Prekindergarten teachers participate in professional development opportunities in early childhood education.	Ongoing	Certificates
Prekindergarten bilingual teacher will participate in monthly meetings with bilingual specialist.	Monthly	Sign-in Sheets & Agendas
Prekindergarten teachers utilize educational websites developed for prekindergarten students in classrooms.	Ongoing	Lesson Plans/Walk throughs
Prekindergarten teachers participate in professional development utilizing online CLI Engage.	2017-2018 School year	Certificates of completion
Prekindergarten teachers participate in professional development conducted by Region 13, lead teacher and admin. utilizing Ready Set K	2017-2018 School year	Certificates of completion
PPCD staff and prekindergarten teacher will collaborate to plan strategies and activities for PPCD students	2017-2018 School Year	Sign-In Sheets at PLCs
Prekindergarten teacher participates in Fundamental 5 training.	2017-2018 School Year	Sign-In Sheets & Eduphoria
<b>Goal 6: Evaluate family engagement efforts and use evaluations for continuous improvement.</b>		
<b>Activity/Strategy</b>	<b>Timeline</b>	<b>Evidence</b>
Campus-wide Needs Assessment is conducted each spring.	Spring 2018	CAC sign-in sheets
An end-of-year survey is conducted.	May 2018	Survey and survey results
The Site-Based Team will review and revise family engagement plan.	End-of-school year	Staff/SBT sign-in/; revised plan

